

UC San Diego Lactation Consultant – IBLCE Pathway 2 – Training Program

Criteria for successful completion of each section of the program and Graduation

A. Overall Criteria for Course Completion

1. All interns will be assigned a TA IBCLC Mentor (Virtual)
2. TA Mentors will review homework and give feedback within 10 working days of submission of documents to blackboard
3. ALL homework is submitted via Blackboard UCSD site
4. All homework is **mandatory** with a passing rate of 80% minimum
5. There is NO optional homework in the program
6. Homework may be submitted a maximum of 3 times

B. Criteria for Graduation from program:

1. Completion and verification of completion of minimum of 300 hours IBCLC supervised clinical internship
2. Completion of all assignments as outlined here and in the course webinars

C. HOMEWORK Requirement:

1. **Criteria for completion of requirement**
 - a. Homework – written – submitted via Blackboard
 - b. All homework is **mandatory** with a passing rate of 80% minimum
 - c. Written Homework: (See Blackboard – Assignments - Assignment Overview)
 1. Registration Form, Letter of Understanding
 2. Paragraph on “Why I want to be an IBCLC”
 3. Initial Self-Assessment
 4. Lecture Evaluations
 5. Internet Resources
 6. Policy Statement Review
 7. Studies
 8. LactNet Chats review
 9. Group Projects
 10. Worksheets
 11. Working and Breastfeeding
 12. Final Self-Assessment
2. Meetings: Each intern will be required to attend a minimum of the following:
 - a. Breastfeeding Coalition or Task Force Meeting
 1. If no coalition or task force exists in 100-mile radius of the intern, the program director will assign comparable online virtual meeting
 2. This is a mandatory assignment
 - b. Le Leche League Meeting
 1. If no Le Leche League group exists in 100-mile radius of the intern, the program director will assign comparable online virtual meeting
 2. This is a mandatory assignment
 - c. Community Support Group

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1. If no community support group exists in 100-mile radius of the intern, the program director will assign comparable online virtual meeting
 2. As outlined in Step 10 of BFHI
 3. May be any Community or Hospital Based Support Group
3. Long Term Cases:
 - a. All interns will follow 2 clients for a minimum of 30 days for each case
 - b. See instructions: Blackboard – Assignments – Week 19 and 27
 4. Webinars:
 - a. Monthly Webinars via Readytalk.com
 - b. Schedule provided at beginning of program, subject to change by program manager with minimum 2-week notice
 - c. Mandatory assignment, with up to 3 that may be reviewed online via recording

D. CLINICAL Requirement

1. **Clinical – criteria for completion of requirement:**
 - a. All interns will complete a minimum of 300 IBCLC supervised clinical hours
 - b. Completion of the hours is verified via:
 1. Student completion of forms and submitted to Blackboard as assigned
 - a. Clinical Hours Tracking Form
 - b. Skills checklist (In revision)
 - c. Calendars
 - d. Charting forms
 2. IBCLC signature verification on:
 - a. Monthly clinical verification forms
 - b. End of Course Intern “DOES” Consult forms filled in by supervising IBCLC
 - c. Virtual Mentor – IBCLC - TA
 1. Each intern is assigned an online IBCLC mentor TA who reviews the homework and charts and gives timely and direct feedback to the intern
 2. Mentor TA timeline: To review course requirements minimum of every 10 working days and give feedback to intern
 3. Concerns on intern progress are brought to Program Director and Program Representative for follow-up and management
2. Clinical Verification paperwork
 - a. Pre-clinical paperwork: Completed before start of program
 1. Clinical checklist provided by Extension and updated annually
 2. Ideal: Aug 30 annually

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- b. Clinical Hours tracking form (Week 3-6-9-12-15-18-21-24-27-30)
 - 1. See Blackboard – Assignments –
 - a. Clinical Paperwork and Information
 - b. Files for Clinical Site
- c. Skills checklist form (Week 3-6-9-12-15-18-21-24-27-30)
 - 1. See Blackboard – Assignments –
 - a. Clinical Paperwork and Information
 - b. Files for Clinical Site
 - 2. Revision Schedule: August 2016 for fall 2016 program
- d. Calendars for tracking clinical
 - 1. See Blackboard – Assignments –
 - a. Clinical Paperwork and Information
 - b. Files for Clinical Site
- e. Monthly Clinical Verification Forms (Weeks 10-13-17-25-29)
 - 1. See Blackboard – Assignments – (Signed by IBCLC)
 - a. Clinical Paperwork and Information
 - b. Files for Clinical Site
- f. Charting Forms
 - 1. See Blackboard – Assignments –
 - a. Clinical Paperwork and Information
 - i. Clinical Requirements
 - ii. Clinical Status Forms (October – January – May)
 - iii. Clinical Calendars
 - iv. Clinical Hours Tracking Form
 - v. Skills Checklist (in revision)
 - vi. Long Chart Forms (In revision)
 - vii. Group Setting Chart Forms
 - viii. Short Chart Forms
 - b. Files for Clinical Site: General Clinical Requirements